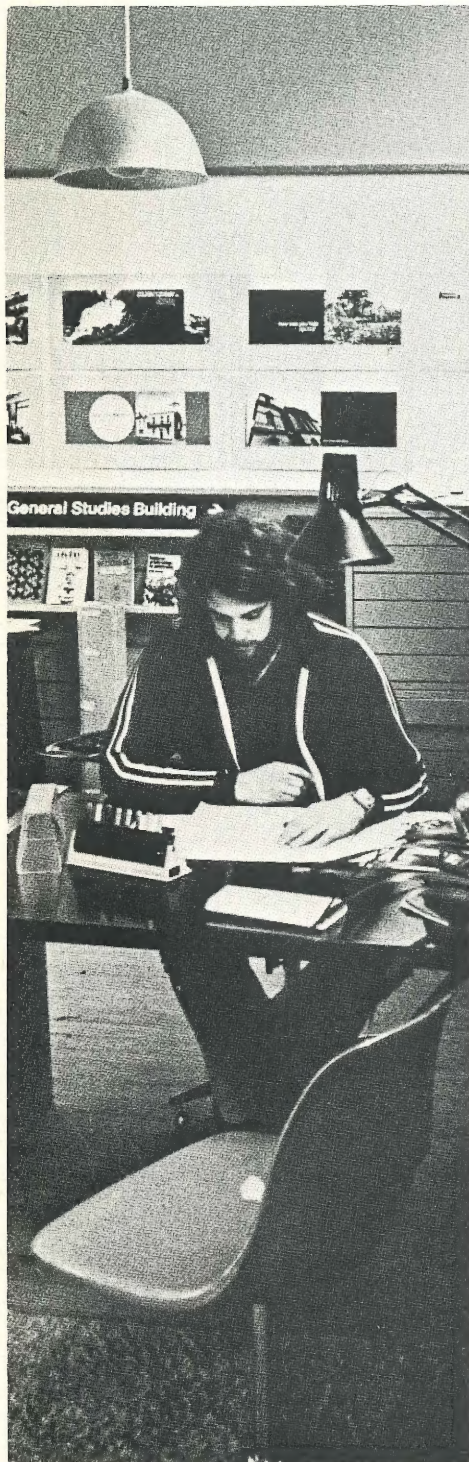


Upgrading, Conversion & Extension 1980



A State College of Victoria
directory of degrees, diplomas and
graduate diplomas for teachers and
suitably qualified personnel



Cover: detail of *The Village School* by Albert Anker, 1896.

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State College of Victoria

The State College of Victoria was formed in 1973 and consists of the following nine constituent colleges:

SCV at Burwood (Burwood State College)
SCV at Coburg
SCV at Frankston
SCV at Hawthorn
SCV — Institute of Catholic Education
 (SCV — ICE Aquinas College)
 (SCV — ICE Christ College)
 (SCV — ICE Christian Brothers' College)
 (SCV — ICE Mercy College)

SCV — Institute of Early Childhood Development.

SCV at Melbourne (Melbourne State College)

SCV, Rusden (Rusden State College)

SCV at Toorak (Toorak State College)

The SCV central office is located at:
"Invergowrie"

21 Coppin Grove

Hawthorn 3122

Telephone 819 1511

In 1980 these colleges will conduct a wide range of courses which will give teachers — early childhood (kindergarten), primary, secondary, special, technical and tertiary — an opportunity to upgrade their existing qualifications and, along with other suitably qualified personnel, extend their expertise through additional qualifications.

Entry Requirements

While entry requirements differ for the courses listed in this booklet, an initial tertiary qualification is in general a prerequisite for admission.

Post-graduate Diplomas

The SCV policy on entry requirements for post-graduate diploma courses states that applicants must have one of the following:

- a diploma or degree requiring a minimum of three or four years full-time study at a recognised institution. Currently at least 70% of accepted applicants must hold these qualifications.
- a qualification recognised as equivalent to the above. For those holding departmental qualifications, Certificate A is usually seen as this.
- evidence of other attainments or calibre appropriate to the course. Not more than 10% of accepted applicants can gain entry on these qualifications.

Any additional entry requirements for post graduate diplomas are listed separately in the respective course entries.



Part-time

Nearly all the courses listed in this directory are offered on a part-time basis — with classes being held in the late afternoon or early evening. Some are available on a full time basis.

External Study

A limited number of courses are available through external study at the Institute of Early Childhood Development, Melbourne State College and State College of Victoria at Toorak. Prospective external students should contact the colleges directly for further information on this method of study.

Admissions

Applications for admission should be made directly to the admissions officer of the relevant college, unless otherwise stated. Late applications may be considered.

*An asterisk after a course indicates that at the time of printing this course was planned for introduction in 1980, but that it was subject to further approval and/or accreditation procedures by the SCV and/or the Tertiary Education Commission. Information on whether such courses will be offered may be obtained from the individual colleges.



The SCV Colleges

SCV at Burwood (Burwood State College)

Established in 1954 Burwood State College is strategically situated in the eastern area of Melbourne. The two major activities of the college are teacher and special education — primary and secondary. Most of the nearly 200 students are training to become primary or secondary teachers in the specialist areas of art and craft, music or physical education, and as teachers of the handicapped.

The Institute of Special Education in the college has become the major centre in South-East Asia for the training of teachers and special assistants for the handicapped.

Most of the teaching department in the college is located in new teaching buildings completed in 1977, and this, combined with extensive modernisation of older buildings, has ensured that Burwood has excellent facilities, set in attractive gardens. The new buildings include well-appointed lecture theatres, and an Olympic standard swimming pool is at present being built. Plans are

well advanced for a new building to house the Education Resource Centre and the Student Union.

The Admissions Officer, Ms V Cook, 285 0264, is pleased to provide further information on the college and its courses. Annually the college publishes a Handbook of Courses, a prospectus and course brochures.

SCV at Coburg

Established in 1959. State College of Victoria at Coburg, originally Coburg Teachers' College with an initial enrolment of 117 students, has developed into a modern college of advanced education providing courses for 1,500 students.

The expansion of the college has been accommodated by the erection of well equipped modern buildings, the latest of which is a new library-resource centre complex.

Academically the college is organised through the School of Teacher Education and the School of Community Studies.

A College Handbook and course bro-

chures are available. Information may be obtained from the Admissions Officer, 350 4222.

SCV at Frankston

Established in 1959 as Frankston Teacher's College, the college became a constituent of the State College of Victoria in 1973.

Traditionally its students have come from the south-eastern suburbs of Melbourne, Gippsland and the Western Port area. On its 11 hectare site, within two km of the Frankston railway station and with views across Port Phillip Bay and the Dandenongs, are academic buildings, sporting facilities and halls of residence.

SCV at Hawthorn

SCV Hawthorn, established in 1951 and formerly the Technical Teachers' College, is the leading technical teacher training institution in Victoria.

It offers programs of preparation for teaching at the Technical and Further Education (TAFE) and secondary technical levels to tradesmen and women, technicians and degree and diploma holders, who have completed their studies and work experience prior to entry to the college.

The college is distinctive in that unlike other teachers' colleges in Victoria, it offers only end-on courses of initial teacher preparation for adults who have obtained the required entry qualifications (degrees, diplomas, certificates etc) elsewhere.

For further information contact the Admissions Officer 818 0631.

SCV — Institute of Catholic Education

The Institute of Catholic Education is concerned mainly with the preparation of primary teachers for the Catholic schools in Victoria, which cater for approximately 95,000 pupils and employ some 3,200 teachers.

The member colleges of the Institute are Aquinas College (Ballarat), Christ College (Oakleigh), Christian Brothers College (Box Hill) and Mercy College (Ascot Vale). All the colleges existed before the Institute was established in 1974, when the college authorities officially relinquished their control to the council of the Institute. The Institute was admitted to the State College of Victoria as a single college in 1974.

SCV — Institute of Early Childhood Development

Training of teachers for both kindergartens and the early grades of primary school was initiated by the Free Kindergarten Union of Victoria in 1916, and a college was

established at Kew in 1922. The original college, which was at the Mooroolbeek homestead, has been demolished; new buildings housing the college were erected between 1965 and 1969 at Madden Grove, Kew.

In 1973 the Melbourne Kindergarten Teachers' College, as it was by then known, became part of the State College of Victoria, and, to indicate the widening scope of its teaching, changed its name to the Institute of Early Childhood Development. IECD now has many courses in various disciplines and many functions. It plays an important part in setting standards in training personnel for the great variety of services to be set up in Victoria and elsewhere for children and their families.

The Institute's Mooroolbeek Hall, on the corner of Studley Park Road and Carson Street, Kew, was completed in 1975. It has a tiered lecture theatre, a stage and an auditorium, while the Madden Grove buildings house lecture rooms and administration, the main library and audio-visual centre, music rooms, a drama studio and science laboratories.

Since 1975, classes have also been held at Abbotsford, three and a half kilometres east of Melbourne University, in the park-like setting of the former Convent of the Good Shepherd beside the Yarra River. The grounds there include a swimming pool and tennis courts. As well as lecture rooms there are studios for dance, drama, painting, sculpture, woodwork, textiles and ceramics, and mathematics and language arts laboratories for lectures, discussions and workshops.



SCV at Melbourne (Melbourne State College)

Melbourne State College is the largest college of advanced education specialising in teacher education in Australia.

The college traces its origins to 1889 when the Melbourne Teachers' College (MTC) commenced classes on the corner of Swanston and Grattan Streets, Carlton. In the 1950's the Secondary Teachers' College was located adjacent to the MTC.

The two colleges amalgamated in 1972 and became a constituent college of the State College of Victoria in 1973.

The Carlton campus houses 20 teaching departments in seven buildings. The Arts Centre is widely acknowledged as the best-equipped art and crafts studio complex in Australia, and accommodates music and drama studios, workshops and a theatre. The 10-storey Science Education Centre houses modern and well-equipped science laboratories. The departments of External Studies and Special Education are located within walking distance of the main campus.

The Noojee Outdoor Education Centre is the college's rural campus situated in Noojee, Gippsland. This forest site and its

facilities enable participation in a wide variety of activities, such as camping, bushcraft, orienteering and outdoor recreation pursuits, that are not possible at the Carlton campus.

SCV Rusden (Rusden State College)

Established in 1966 Rusden's main campus is located on Blackburn Road, Clayton.

A smaller campus situated on Orrong Road, Armadale is used primarily for home economics programs. Together they accommodate over 2,000 students and 200 staff, whose main program is secondary teacher education.

For further information, see Student Administration, Rusden State College.

SCV at Toorak (Toorak State College)

Toorak State College is situated in Glenferrie Road, Malvern on the very attractive location of the former residence of the Victorian State Governor.

"Stonnington", the former Government House, is visited and used by a wide range of community, educational and political groups, as well as by the college itself.

Upgrading, Conversion & Extension

Courses to upgrade one or two year teaching qualifications to three year diploma status.

Diploma of Teaching (Early Childhood) Frankston

A limited number of places are available in the third year of the course for teachers currently employed as kindergarted directors who wish to upgrade their qualification to diploma level or convert a primary qualification to the Diploma of Teaching (Early Childhood).

Length of course

1 year f.t. or 2 years p.t. Provision for some summer session studies.

Admission requirements

An approved 2 or 3 year teaching qualification. Appropriate teaching or work experience — current kindergarten employment essential.

Course commences

February 11 1980. Applications to the Admissions Officer, SCV at Frankston, by November 30 1979.

Diploma of Teaching (Primary) Burwood

Teachers wishing to upgrade earlier qualifications to the current basic requirement of a 3 year formal professional training may apply for admission to this course as students with advanced standing.

Length of course

This varies according to the amount of credit granted, but students must complete at least the equivalent of 1 year full-time work, either full-time or part-time.

Admission requirements

Less than 3 years approved teacher training. Appropriate teaching or work experience.

Course commences

February 14 1980. Applications close September 28, 1979.

Diploma of Teaching (Primary) Coburg

This course is designed for those who have the equivalent of 2 years recognised training who wish to upgrade their qualifications to the equivalent of 3 years training. Successful completion of this course gives the Diploma of Teaching (Primary), recognition by the Primary Registration Board and Certificate B status within the Education Department. The course consists of academic studies, methodology studies and research study.

Length of course

1 year f.t. or minimum 2 years p.t.

Admission requirements

An approved teaching qualification.

Course commences

March 10 1980. Applications close February 8 1980.

Diploma of Teaching (Primary) Frankston

For teachers wishing to upgrade their qualifications to diploma level.

Length of course

For entrants with TPTC (2 years) or equivalent — 1 year f.t. or 2 years p.t. For others — dependant on credits given.

Admission requirements

An approved teaching qualification. Appropriate teaching or work experience desirable.

Course commences

February 11 1980. Applications to the Admissions Officer, SCV at Frankston, by November 30 1979.

Diploma of Teaching (Primary) ICE — Aquinas College

The Diploma of Teaching (Primary) for experienced teachers is offered part-time and on the basis of upgrading their qualifications.

Length of course

4 semesters (minimum)

Admission requirements

A recognised teaching qualification. Appropriate teaching experience required.

Course commences

February 23 1980.

Diploma of Teaching (Primary) ICE — Christ College.

The Diploma of Teaching (Primary) requires experienced teachers to elect an area of concentrated study from curriculum development, mathematics education, physical education, reading or religious education.

Length of course

Minimum 1 year f.t. or 2 years p.t.

Admission requirements

A recognised teaching qualification. Appropriate teaching experience required.

Course commences

February 1980

Diploma of Teaching (Primary) ICE — Mercy College

Enables teachers to convert either a 1 or 2 year trained certificate to the 3 year Diploma of Teaching.

Length of course

Minimum of 1 year f.t. equivalent.

Admission requirements

An approved teaching qualification.

Course commences

March 1980.

Diploma of Teaching (Primary) Melbourne

This course prepares for general teaching in primary schools. It enables teachers to upgrade their qualifications.

Length of course

3 years f.t. or equivalent p.t.





Admission requirements

An approved teaching qualification. Teachers wishing to upgrade their qualification should contact the DTP/BEd Primary Course Office.

Course commences
February 25 1980.

Diploma of Teaching (Primary) Toorak

This course enables 1 and 2 year trained teachers to upgrade their qualification to Diploma of Teaching (Primary) and to qualify for admission to the fourth year of the BEd program. 2 year trained teachers must complete a minimum of 4 units in curriculum studies and 4 units in professional studies.

Special provision is made for primary teachers who qualified in non-English speaking countries to undertake a 2 year full-time course leading to Diploma of Teaching (Primary). Such teachers should obtain further details from the Admissions Officer.

Length of course

Minimum 2 year part-time. The course is offered in evening classes or external studies; students are required to attend vacation school and/or other occasions as prescribed by the subject departments concerned.

Admission requirements

An approved teaching qualification. 2 years teaching experience required.

Course commences
February 18 1980.

Diploma of Technical Teaching — Hawthorn

To convert this newly established diploma, technical teachers who have completed an initial teacher training course will be required to undertake an approved program of additional studies.

Length of course

The course will be taken part-time and will vary in length depending on the applicant's previous studies beyond basic specialist qualifications and initial teacher training.

Admission requirements

Candidates for admission to a conversion program must have completed an approved course of initial teacher training and satisfy both the specialist and industrial experience requirements prescribed for admission to candidature for the award.

Course commences

Normally in February and July each year. Applicants should contact the College.

Courses to upgrade two or three year teaching qualifications to four year degree status.

Bachelor of Education (Early Childhood) IECD

The fourth year of study is for holders of the Diploma of Teaching (Early Childhood). The course includes both professional studies subjects and a choice of one general studies subject.

Length of course
2 to 3 year p.t.

Admission requirements

Diploma of Teaching (Early Childhood). Appropriate teaching or work experience — 1 year's teaching experience.

Course commences
February 11 1980

Bachelor of Education (General Primary) Burwood.

Entry is available at third year level to those who do not hold a Diploma of Teaching (Primary) but those whose existing qualification entitle them to more than two years credit. Holders of the Diploma or its equivalent may enter the fourth year.

Length of course

Not less than 1 year nor more than 2 years full-time study equivalent. Generally studies are available only in the evening.

Admission requirements

Less than 3 years approved teacher training. Appropriate teaching or work experience — normally a minimum of 3 years.

Course commences

February 14 1980. Applications close September 28 1979.

Bachelor of Education (Primary — Special Education) Burwood.

A course of four units of approved study, normally taken over a minimum of 2 years of part-time evening study.

Length of course
At least 2 years p.t.

Admission requirements

An approved 3 year teaching qualification, together with a qualification in special education equivalent to the Graduate Diploma in Special Education. Appropriate teaching or work experience — at least one year in a special education setting.

Course commences

February 18 1980. Applications close September 28 1979.

Bachelor of Education (Primary) — Year IV Coburg.

An approved 4th year of training for those holding a 3 year primary teaching qualification. The course will include education studies recent developments and innovations in education, and any two of curriculum materials development, research in

educational psychology, management of schools and educational television, two studies drawn from art, english, health & physical education, mathematics, music, science and social science, and an investigative project.

Length of course

1 year f.t., 2-3 years p.t.

Admission requirements

Diploma of Teaching, Certificate A, or approved equivalent together with appropriate teaching experience. Students must continue their education major and their major elective subject study at 4th year level.

Course commences

March 10 1980. Applications close February 1980.

Bachelor of Education (Primary — Fourth Year Studies) Frankston.

An innovative program of 4 semesters comprising — problems and issues in contemporary education, advanced education studies, advanced general studies and practicum.

Length of course

2 years p.t.

Admission requirements

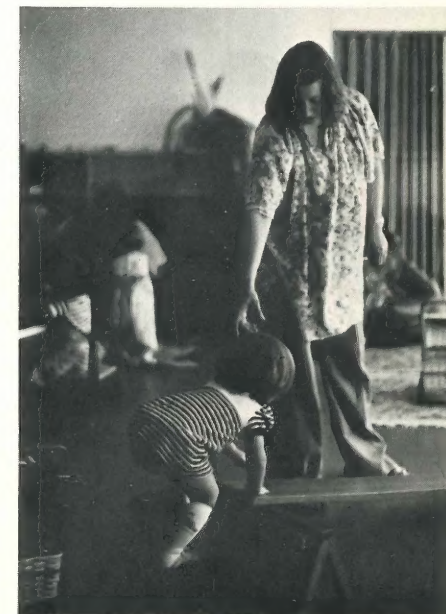
An approved 3 year teacher qualification. Teaching or work experience as approved within SCV guidelines.

Course commences

February 18 1980. Applications to the Admissions Officer, SCV at Frankston, by November 30 1979.

Bachelor of Education (Primary) Melbourne

An approved fourth year of training for those holding the Diploma of Teaching (Primary). The course includes school studies subjects and education studies.



Length of course
1 year f.t. or equivalent p.t.

Admission requirements

Diploma of Teaching (Primary) plus at least 1 year full-time teaching experience.

Course commences

February 25 1980.

Bachelor of Education (Primary) Toorak

This course enables trained teachers to upgrade their present qualification to Bachelor of Education. Entry is available at third-year level for those who do not hold a Diploma of Teaching (Primary) or recognised equivalent. Those who do hold the Diploma or equivalent may enter the fourth year. Studies for the degree are available through evening classes or by external studies.

The course aims to build on to the teachers' initial training and to develop further their understanding of children and the complex process of learning and teaching in which they are engaged.

Length of course
Minimum 2 years p.t.

Admission requirements

A recognised teaching qualification. 3 years appropriate teaching or work experience; for those who have completed 3 years of an SCV, BED course — 1 year.

Course commences

Enrolment January 21-25 1980. Lectures February 18 1980.

Bachelor of Education (Secondary — Art, Music, Physical Education) Burwood.

These courses train teachers as specialists in art, music or physical education.

Length of course

At least 1 years full-time study or equivalent. The time taken to complete the course will depend on the credits granted for work previously completed, both in the specialist area and in education. These courses are available full-time or part-time.

Admission requirements

An approved teaching qualification, with subject pre-requisites applying in all areas.

Course commences

February 18 1980. Applications close September 28 1979.

Bachelor of Education (Secondary — Art and Crafts) — Melbourne.

This course enables trained teachers to upgrade their qualifications to Bachelor of Education. Four major strands of study are available: studio practice in art and crafts, education and art education, fine arts and school experience.

Length of course

At least 1 year f.t. or p.t. equivalent. The time taken to complete the course will depend on the credits granted for work previously completed. The requirement for conversion for holders of the Higher Diploma of Teaching (Secondary) is one-third of a year's f.t. study at second-year level or above.

Admission requirements

Appropriate teaching experience. Applicants with

other complete or incomplete qualifications may be admitted with advanced standing. For details contact the BEd Secondary Course Office.

Course commences

February 25 1980.

Bachelor of Education (Secondary) — Melbourne.

This course enables trained teachers to upgrade their qualifications to Bachelor of Education. Studies are available in arts, business studies, drama, environmental science, librarianship, music, science and television and film.

Length of course

At least 1 year f.t. or p.t. equivalent. The time taken to complete the course will depend on the credits granted for work previously completed. The requirement for conversion for holders of the Higher Diploma of Teaching (Secondary) is one-third of a year's f.t. study at second year level or above.

Admission requirements

Appropriate teaching experience. Applicants with other complete or incomplete qualifications may be admitted with advanced standing. For details contact the BEd Secondary Course Office.

Course commences

February 25 1980.

Bachelor of Education (Secondary) Rusden

A program for conversion to Bachelor of Education is available for holders of the Higher Diploma of Teaching (Secondary) and entry with advanced standing for holders of the Trained Secondary Teacher's Certificate. Studies are available in business studies, curriculum and teaching, drama, environmental studies, home economics, language and literature, mathematics, media studies, physical education, psychology and social studies. Certain classes will be conducted late afternoon and early evening during the 1980 academic year.

A summer program will be available in January 1980 to enable partial completion of the course requirements. Units are available in the areas of drama, environmental studies, media studies, curriculum and teaching and psychology.

Length of course

The requirement for conversion for holders of Higher Diploma of Teaching (Secondary) is one-third of a year's f.t. study at second-year level or above.

The requirement for the holder of TSTC is the satisfactory completion of at least one third of a year of f.t. study including six 300 level academic units which with their prior studies constitute at least two majors. Further advanced standing may be granted for qualifications in addition to TSTC but such credits cannot exceed one third of a year's full-time workload.

Admission requirements

Higher Diploma of Teaching (Secondary) or Trained Secondary Teacher's Certificate.

Course commences

March 3 1980.



Higher degrees for teachers

Master of Education — Melbourne

This course involves work in a disciplined area, education, and an integrated study designed to relate the discipline study to education.

Length of course

2 years f.t. or equivalent p.t.

Admission requirements

Degree. Teacher training is required and may form part of the degree. Teacher experience is also required.

Course commences

Commencement dates are individually organised according to students' needs.



In addition to the admission requirements detailed for graduate diplomas, applicants must satisfy SCV policy on entry requirements for post-graduate diploma courses, by having one of the following:

- a diploma or degree requiring a minimum of three or four years full-time study at a recognised institution. Currently at least 70% of accepted applicants must hold these qualifications.
- a qualification recognised as equivalent to the above. For those holding departmental qualifications, Certificate A is usually seen as this.
- evidence of other attainments or calibre appropriate to the course. Not more than 10% of accepted applicants can gain entry on these qualifications.

Burwood State College

Graduate Diploma in Special Education

A 1 year, full-time course of 4 units designed to provide initial professional training for qualified teachers wishing to become eligible for employment as teachers in a particular area of the special education field.

Length of course

1 year f.t. This course may be taken part-time during the day only.

Admission requirements

An approved course of teacher training. 3 years' teaching experience for studies in learning disabilities area, for other major areas experience preferred but not essential.

Course commences

February 11 1980. Applications close August 24 1979.

SCV at Coburg

Graduate Diploma in Educational Management and School Organization*

A fourth year of study to meet the demand for specialised training for teachers who are, or expect to be, bearing administrative responsibilities within a school or school system. The course will include compulsory studies (core studies and workshops) focused on the nature of organisations, people in organisations, and how organisations might function most effectively, together with appropriate supporting studies.

Length of course

1 year f.t., 2 to 4 years p.t.

Admission requirements

A minimum of a three year degree or diploma from an approved institution, together with a minimum of 1 year of approved teacher training if this is not included in the degree or diploma.

A minimum of 3 years of classroom experience or acceptable equivalent.

Course commences

March 1980 (subject to final accreditation)

Graduate Diploma in Junior Primary Education*

A fourth year of study to meet the demand for specialised training for teachers who intended to concentrate on Preparatory to Year 3 group of children. The course will include studies in child development, in procedures for creating suitable learning environments for the Preparatory — Year 3 group, and an individual field project.

Length of course

1 year f.t., 2 to 4 years p.t.

Admission requirements

Degree or Diploma of Teaching (Primary) or its approved equivalent. A minimum of 1 year teaching experience. Possibility of access to a junior primary grade or pre-school centre to meet the requirements of the individual field project.

Course commences

March 1980 (Subject to final accreditation)

Graduate Diploma of Teaching (Primary)

The Graduate Diploma of Teaching (Primary) is an approved fourth year of training for 3 year trained primary teachers. The flexible structure of the course enables teachers to undertake either a fourth year of general teacher education or a special option in either art, health and physical education, migrant teaching, music, or reading. The special options are recognised by the Victorian Education Department as qualifying graduates for positions as resource consultants, co-ordinators, specialist teachers or district advisers.

Length of course

1 year f.t. or maximum 4 years p.t.

Admission requirements

Teacher training

Course commences

February 25 1980. Applications close February 8 1980.

SCV at Frankston

Graduate Diploma in Art Education

A course which focuses on the preparation of trained specialist art and craft educators for the primary schools division either as teachers skilled in organisation and maintenance of, and instruction in art and craft rooms, as co-ordinators of art and craft programs in primary schools, or as education officers in state regional galleries.

Length of course

1 year f.t. or 2 years p.t.

Admission requirements

Formal studies in art. Teacher training and teaching experience required.

Course commences

March 3 1980. Applications by November 30 1979.

Graduate Diploma in School Administration.

The course has been designed to enable teachers to acquire the knowledge, understanding, skills and techniques necessary if they are to meet effectively new administrative responsibilities and challenges in educational institutions. Theories of organisation and their application to practical

situations and administrative practices which are relevant to educational institutions are studied.

Length of course

2 years p.t. evening study.

Admission requirements

A minimum of 5 years teaching and/or administrative experience

Course commences

March 3 1980. Applications by November 30 1979.

Graduate Diploma in Educational Studies.

A course for experienced teachers designed primarily to develop the special skills and techniques of diagnosis and remediation which are necessary for competent teaching of language and mathematics. These skills and techniques are seen as appropriate for both classroom teachers and specialist remedial support teachers.

Admission requirements

Teaching experience is required.

Length of course

2 or 3 years p.t. evening study.

Course commences

March 3 1980. Applications by November 30 1979.

Graduate Diploma in Multicultural Education.

This course has two major aspects: the first is concerned with the nature of the changing Australian society and the personal needs of people within it; the second with the current educational, political developments in the field of multicultural education.

Length of course

1 year f.t. or 2 years p.t.

Admission requirements

One year teaching experience.

Course commences

March 3 1980. Applications by November 30 1979.

Graduate Diploma in Music for Therapy

A course in practical and applied music for those who already have a teaching qualification. Psychological aspects of the use of music with disadvantaged persons are studied as are current practices, techniques and trends in Music Therapy. In certain cases completion of the course may lead to certification by the Australian Music Therapy Association.

Length of course

2 years p.t.

Admission requirements

A qualification in practical music at least above grade 3 AMEB.

Course commences

February 1980. Applications by November 30 1979.

SCV at Hawthorn

Graduate Diploma in Educational Studies (areas of Literacy and Numeracy)

Provides practising classroom teachers, generally in post-primary schools or TAFE colleges, with an understanding of the psychological, sociological and linguistic processes which produce competence or failure in literacy and numeracy, together with an increased range of teaching skills



for the observation, diagnosis and treatment of difficulties in reading, writing and numbers.

Length of course

2 years p.t.

Admission requirements

3 years teaching experience.

Course commences

Early March 1980.

Graduate Diploma in Graphic Communication Education.

A course designed for teachers in secondary, secondary technical and TAFE schools and colleges, through a program of core and elective studies aims to increase the effectiveness of its graduates in performing teacher and leadership roles in graphic communication education.

Length of course

Currently offered p.t. over 2 years.

Admission requirements

4 years teaching experience.

Course commences

February and July of each year.

Graduate Diploma in Student Welfare*

The course, which will normally be available to teachers in post-primary schools and colleges, is designed to meet a need for practising teachers to develop skills in welfare related areas to enhance their competence in day-to-day teaching functions in schools.

Length of course

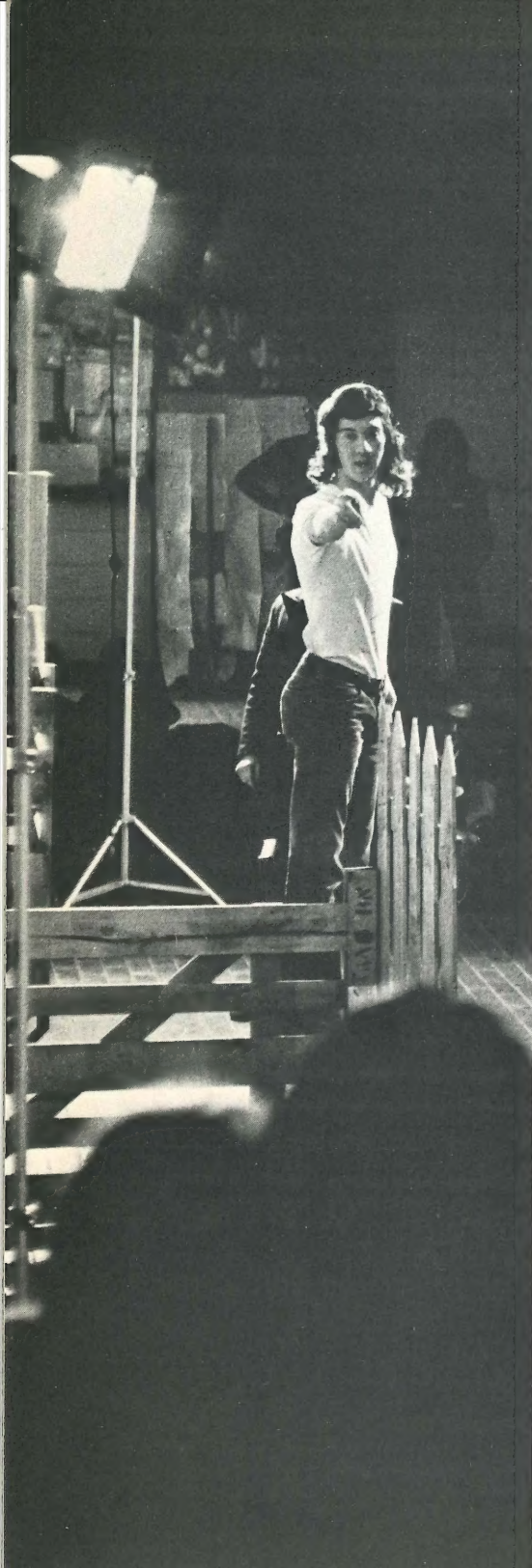
Initially p.t. over not less than 2 years.

Admission requirements

3 years teaching experience.

Course commences

The first intake to the course is anticipated for 1980.



SCV — Institute of Catholic Education

Graduate Diploma in Education (Mathematics Education) — Christ College.

The course aims to deepen the understanding of mathematics concepts that underpin the primary curricula, promote an understanding of mathematics as part of the total curriculum, examine the relevance of current theories of learning to the teaching of mathematics, and develop teachers as resource persons in mathematics for their school.

Length of course

1 year f.t. and not less than 2 years p.t.

Admission requirements

Teacher training.

Course commences

February 1980.

Graduate Diploma in Religious Education — Christ College

The course aims to prepare teachers in religious education for both secondary and primary schools. Subjects include both general studies in religion and studies in religious education.

Length of course

1 year f.t. or equivalent p.t.

Admission requirements

Teacher training.

Course commences

February 1980.

Graduate Diploma in Teaching — Christ College.

The Graduate Diploma in Teaching, based on a general model designed for teachers, offers five programs: high incidence difficulties, religious educational studies, curriculum development, reading and religious education.

Length of course

1 year f.t. or not less than 2 years p.t.

Admission requirements

3 years teaching experience.

Course commences

February 1980.

SCV — Institute of Early Childhood Development.

Graduate Diploma in Educational Studies

The course aims to extend the student's understanding of the bases of educational theory and practice. Though many of the components offered have an early childhood emphasis, this emphasis extends up into the education of children in the lower primary school.

Length of course.

2 years p.t.

Admission requirements

Early childhood or equivalent teacher training with 1 years teaching experience.

Course commences

February 11 1980.

Graduate Diploma in Infant Education

The course aims to prepare teachers to educate

children more effectively during the early primary school years by providing them with integrated learning experiences. Students enrolled in the course will need to have access to or be teaching in an infant grade of the primary school.

Length of course

2 years p.t.

Admission requirements

At least 1 years teaching experience in a primary school.

Course commences

February 11 1980.

Graduate Diploma in Special Education (Early Childhood)

The course is aimed at establishing a balance of professional studies and practical experience which will assist a teacher to attain skills and understanding necessary to undertake the role of a specialist pre-school teacher, alongside medical and paramedical personnel, to work with parents of atypical children and to gain competence in providing appropriate educational experience of the atypical child in the pre-school and early primary school. A practicum program, yet to be approved by the Committee of Classifiers, has been designed for those teachers wishing to become eligible to apply for positions in special schools in the Victorian Education Department.

Length of course

1 year f.t. or 2 years p.t.

Admission requirements

1 years teaching experience.

Course commences

February 11 1980.

SCV at Melbourne

Graduate Diploma in Computer Education

This course is intended for primary, secondary and tertiary teachers who wish to integrate the knowledge and skills of teaching about computing with that of teaching with a computer, and is designed for both teachers with little or no computer experience, and those with experience.

Length of course

2 years p.t. May be available on a f.t. basis in 1981.

Admission requirements

An approved degree or diploma including teacher training or an approved degree or diploma plus teacher training.

Course commences

1980 — exact date to be notified.

Graduate Diploma in Curriculum

The course aims to allow students to acquire the knowledge, understanding and skills important for those involved in all aspects of the curriculum.

Length of course

1 year f.t. or equivalent p.t.

Admission requirements

A minimum of 3 years teaching experience.

Course commences

February 4 1980.

Graduate Diploma in Drama in Education

Offers specialised study to qualified and experienced teachers who have taken little or no previous studies in drama in education.

Length of course

1 year f.t. or equivalent p.t.

Admission requirements

Teaching experience required.

Course commences

February 18 1980.

Graduate Diploma in Inter-Ethnic Studies and Education.

Aims to train teachers to become more sensitive to the problems faced by teachers and students in the inter-ethnic situation, and to offer some possible solutions through studies in linguistics, english as a second language, multicultural, bilingual educational programs.

Length of course

1 year f.t. or equivalent p.t.

Admission requirements

Teacher training and appropriate teaching or work experience.

Course commences

February 4 1980.

Graduate Diploma in Mathematics Education*

This course is for primary and secondary teachers who wish to improve the effectiveness of their mathematics teaching. The course aims to prepare teachers to undertake the role of mathematics coordinator/consultant in the primary or secondary area.

Length of course

2 years p.t. May be available on a f.t. basis in 1981.

Admission requirements

An approved degree or diploma including teacher training or an approved degree or diploma plus teacher training.

Course commences

1980 — exact date to be notified.

Graduate Diploma in Special Education

Provides an introduction to all areas of teaching the handicapped child, with the exception of the visually handicapped and the child with a hearing defect.

Length of course

1 year f.t. or equivalent p.t.

Admissions requirements

Teacher training and appropriate teaching or work experience.

Course commences

February 25 190.

Graduate Diploma in Visual Communication

The course aims to provide professional education in communication design. It intends to prepare participants to teach courses in graphic communication to secondary students as part of the secondary school curriculum, and to apply communication and design skills generally within the secondary curriculum in order to promote more effective teaching and learning.

Length of course
1 year f.t. or equivalent p.t.

Admission requirements
Teacher training is required.

Course commences
February 25 1980.

SCV, Rusden

Graduate Diploma in Community Education*

Designed to develop the skills used by community educators in coping with the changing relationships between schools and their community. Units include: foundations of community education, administration in community education, information skills, communication, program planning, designing and evaluation, and a community education research project.

Length of course
2 years p.t.

Admission requirements
Teacher training is required.

Course commences
Anticipated date is 1980.

Graduate Diploma in Curriculum Administration

The course aims to develop skills and strategies for curriculum decision making with respect to development, implementation and evaluation.

Length of course
2 years p.t.

Admission requirements
Teacher training and appropriate teaching or work experience is required.

Course commences
Term 1 1980.

Graduate Diploma in Home Economics Education

This course provides an opportunity for participants to improve their knowledge, skills and teaching of Home Economics. Consideration will be given to the history and philosophy of home economics; program design, development and evaluation; social/technological change and home economics; and current problems and issues in the home economics education. Participants will complete a minor project relating to the course content.

Length of course
2 years p.t.

Admission requirements
As stated in SCV policy on entry requirements for post-graduate diplomas.

Course commences
Term 1 1980.

Graduate Diploma in Language and Learning in the Curriculum

Provides practising classroom teachers, generally in post-primary schools or TAFE colleges, with an understanding of the psychological, sociological and linguistic processes which produce competence or failure in literacy and numeracy,



together with an increased range of teaching skills for the observation, diagnosis and treatment of difficulties in reading writing and number.

Length of course
2 years p.t.

Admission requirements
Teacher training and 3 years teaching or equivalent experience. Special consideration will be given to application for admission of a group of teachers from the one school.

An applicant who is not a practising teacher must be able to demonstrate access to a school for purposes of the practicum.

Course commences
Term 1 1980.

Graduate Diploma in Learning Difficulties.

The broad aim of the course is to provide a synthesis of theoretical and practical studies which are designed to extend relevant understanding, abilities, attitudes and skills of classroom teachers and to enable them to cope more effectively with the range of individual learning difficulties they encounter in teaching in post-primary schools. The course comprises eight units organised within two major components: studies in learning development, and studies in evaluation and applied curriculum development.

Length of course
2 years p.t.

Admission requirements
Teacher training and appropriate teaching or work experience is required.

Course commences
Term 1 1980.

Graduate Diploma in Secretarial Studies Education.

This course is offered as a result of an acute shortage of qualified secretarial studies teachers in Victorian secondary schools. On successful completion of the course graduates will be qualified to teach a full range of subjects relating to secretarial studies up to sixth form level.

Length of course
2 years p.t.

Admission requirements
Teacher training.

Course commences
Term 1 1980.

SCV at Toorak

Graduate Diploma in Education — Educational Technology.

Designed to prepare educational technology specialists who, with the co-operation of teachers in the schools, are able to take responsibility for managing the design and selection of learning and teaching programs and materials and for their evaluation and production in primary, secondary and technical schools, and other educational institutions.

Length of course
1 year f.t. or equivalent p.t.

Admission requirements
4 years teaching or equivalent.

Course commences
February 11 1980.

Graduate Diploma in Education — Children's Literature*

This course is designed to cater for qualified teachers who are interested in pursuing studies which, while not specifically work-oriented, are related to their personal and professional interest in literature for children. It provides for students who wish to combine a study of literature with their professional interest in children.

Length of course
1 year f.t. or equivalent p.t.

Admission requirements
Major studies in English and 1 years teaching experience.

Course commences
Course is still subject to accreditation. Anticipated date is February 18 1980.

Graduate Diploma in Education — Music Education.

Designed to prepare graduates who will be able to improve the quality of music education provided in the primary school through becoming specialised music teachers, or as co-ordinators of music programs, within a school. As well, the course aims to develop individual musicianship.

Length of course
1 year f.t. Consideration may be given to applicants wishing to undertake the course part-time.

Admission requirements
Major studies in music and 2 years teaching experience.

Course commences
February 4 1980.

Graduate Diploma in Education — Reading Education.

Designed to provide advanced study for teachers in the psychology of reading and its pedagogy, and to further their competence in the teaching of reading from its initial stages through to adult performance. It is expected that this course will equip teachers to undertake educational leadership in reading and language areas by preparing them to serve as consultants, special advisers, in-service educators at local and regional levels, im-

plementers of school reading curricula and administrators of such programs.

Length of course
1 year f.t. or equivalent p.t.

Admission requirements
2 years teaching experience.

Course commences
February 25 1980.

Graduate Diploma in Education — Teaching English as a Second Language.

Designed to prepare teachers to teach English as a second language in multicultural settings to child immigrants, Australian-born children of immigrants, or adult immigrants. It is expected that graduates may work as class teachers in high-migrant density schools, as teachers of withdrawal groups in schools, as co-ordinators or organisers of English language programs in schools, or as teachers of adult migrants.

Length of course
1 year f.t. or equivalent p.t.

Admission requirements
1 years teaching experience.

Course commences
February 18 1980.

Graduate Diploma in Primary School Curriculum

Designed to prepare teachers knowledgeable in curriculum evaluation and planning to act as resources within the school community. Teachers must be involved in the evaluation of the curriculum project in a school, and must provide evidence that they have the approval of the school principal to carry out these tasks.

Length of course
1 year f.t. or equivalent p.t.

Admission requirements
Primary teacher training.

Course commences
February 18 1980.

Extension — Graduate Diplomas for teachers and suitably qualified personnel.

In addition to the admission requirements detailed for graduate diplomas, applicants must satisfy SCV policy on entry requirements for post-graduate diploma courses.

SCV at Burwood

Graduate Diploma in Health Education

A post-graduate course for suitably qualified teachers and paramedical personnel wishing to work as health educators in schools or in community health organisations.

Length of course
Equivalent of 1 years f.t. study.

Admission requirements

Approved degree or equivalent and at least 2 years appropriate experience.

Course commences

March 3 1980. Applications close November 30, 1979.

Graduate Diploma in Physical Education and Recreation for the Disabled.

Course to provide already qualified physical educators and/or recreation workers with the special skills required for working with the disabled — hearing and visually impaired, physically and intellectually handicapped, learning disabled, socially disadvantaged and children and adults with medically handicapping conditions.

Length of course

1 year f.t. and p.t. evening over 2 years.

Admission requirements

Approved degree or diploma with major studies in physical education or recreation and appropriate teaching in those fields.

Course commences

March 3 1980. Applications close November 30, 1979.

SCV at Hawthorn

Graduate Diploma in Educational Administration.

This course is designed for teachers in both departmental and non-departmental primary, secondary, secondary technical, TAFE and other post-school education, and aims to develop an understanding of the theory and practice of educational administration together with a range of inter-personal, organisational and supervisory skills appropriate to administrative processes in education.

Length of course

Currently offered p.t. over 2 to 3 years.

Admission requirements

4 years teaching experience. Suitably qualified non-teachers may also be admitted.

Course commences

February and July of each year.

SCV — Institute of Catholic Education

Graduate Diploma in Education (Multicultural Studies) — Mercy College.

Aimed at developing a keen awareness in teachers to understand, communicate and respect educational aspirations of children in multicultural classrooms by sensitising teachers both linguistically and culturally to the needs of these children.

Length of course

1 year f.t. or equivalent p.t.

Admission requirements

Teacher training is preferred but not essential. 1 years teaching or relevant work experience in a multicultural setting is required.

Course commences

February 1980.

SCV — Institute of Early Childhood Development.

Graduate Diploma in Child Development

The course aims to prepare previously qualified members of relevant professions to work more effectively together in order to provide services for young children and their families, based on a deeper understanding and appreciation of children as unique persons developing within particular environments.

Length of course

2 years p.t.

Admission requirements

As stated in SCV policy on entry requirements for post-graduate diplomas.

Course commences

February 11 1980.

Graduate Diploma in Movement and Dance

The course aims to develop knowledge and skills applicable to fields of professional practice such as teaching and therapeutic activities for all age levels. In 1980, as an option, students may undertake more extensive studies in the areas of music, art, poetry and drama.

Length of course

2 years p.t.

Admission requirements

1 years professional experience.

Course commences

February 11 1980.

SCV at Melbourne

Graduate Diploma in Librarianship

Designed to provide professional education in librarianship. It is expected that students who undertake the course will find employment as teacher-librarians in schools, as librarians in schools and colleges, and as children's librarians in children's sections of public libraries.

Length of course

1 year f.t. or equivalent p.t.

Admission requirements

As stated in SCV policy on entry requirements for post-graduate diplomas.

Course commences

February 4 1980.

Graduate Diploma in Human Relationships Education.

This course is for people involved in teaching, nursing, counselling and other related fields. It aims to improve the student's ability to function in a professional setting where a great deal of interaction with other people is involved; to develop communication skills and an understanding of how these are developed; and to design and implement courses in human relationships education.

Length of course

2 years p.t. May be available on a f.t. basis in 1981.

Admission requirements

An approved degree or diploma plus relevant work experience.

Course commences

1980 — exact date to be notified.

SCV, Rusden

Graduate Diploma in Careers

A course for teachers and careers officers concerned with theory and practice in career development. The design, development and evaluation of careers programs form a major part of the course, but interpersonal skills and knowledge about the world of work are also developed.

Length of course

1 year f.t. or 2 years p.t.

Admission requirements

2 years relevant experience

Course commences

Term 1 1980.

Graduate Diploma in Media Studies*

A course in the theory and practice of the mass media, ranging from studies of the media as popular culture to practical production at professional standard. The range of units available allows optimum student choice in terms of media of specialisation, breadth of generalisation and personal objectives.

Length of course

1 year f.t., 2 or 3 years p.t.

Admission requirements

As stated in SCV policy on entry requirements for post-graduate diplomas.

Course commences

Anticipated date is 1980.

Graduate Diploma in Resource Conservation Studies.

The course will include: Australian industrial and domestic energy use and world energy use; social and political attitudes to natural resource conservation; selected case studies in resource conservation; environmental economics; comparative energy budgets of alternative lifestyles; environmental planning and resource management; transport systems; energy in primary productivity; permaculture and fuel crop systems; solar systems.

Length of course

1 year f.t. or 2 years p.t. (1 evening per week).

Admission requirements

As stated in SCV policy on entry requirements for post-graduate diplomas.

Course commences

Term 1 1980.

Graduate Diploma in Sports Science

Designed to give sports coaches a professional, scientifically based preparation.

Length of course

2 years p.t.

Admission requirements

As stated in SCV policy on entry requirements for post-graduate diplomas.

Course commences

Term 1 1980.

Graduate Diploma in Women's Studies

This course analyses the changing role of women

in society from interdisciplinary perspectives. It explores and evaluates the options open to women and discusses how new social patterns may be adopted.

Length of course

1 year f.t. or 2 years p.t.

Admission requirements

As stated in SCV policy on entry requirements for post-graduate diplomas.

Course commences

Term 1 1980.

SCV at Toorak

Graduate Diploma in Education — Health Education.

This course is designed for teachers and health professionals who are interested in directing or co-ordinating health education programs in schools or in the community.

Length of course

1 year f.t. or equivalent p.t.

Admission requirements

For those intending to teach health education in schools, teacher training is required.

Course commences

March 1 1980.

Certificate courses for teachers

Trained Special Teacher's Certificate — SCV at Melbourne.

The course aims to give the student a deeper understanding of the particular needs of the exceptional child, and it concerns itself with the development of many of the skills needed to qualify the student for appointment in remediation centres, and in special schools for mentally, physically, socially and emotionally handicapped children.

Length of course

1 year f.t. or equivalent p.t.

Admission requirements

An approved teaching qualification or equivalent.

Course commences

February 25 1980.

Trained Teacher Librarian's Certificate — SCV at Melbourne

This course is for trained teachers who wish to specialise in teacher-librarianship. Grounding in professional practices in librarianship is given in addition to related course work in areas such as curriculum development, children's literature and aspects of media education.

Length of course

1 year f.t. or equivalent p.t.

Admission requirements

An approved teaching qualification — 2 years minimum — or equivalent.

Course commences

February 4 1980.

SCV College Addresses

SCV at Burwood
(Burwood State College)
221 Burwood Highway
Burwood Vic 3125
Telephone 2850444.

SCV — ICE Christian Brothers' College
974 Canterbury Road
Box Hill Vic 3128
Telephone 894285

SCV at Coburg
Alva Grove (PO Box 179)
Coburg Vic 3059
Telephone 3504222

SCV — ICE Mercy College
251 Mt Alexander Road
Ascot Vale Vic 3032
Telephone 3762522

SCV at Frankston
McMahons Road
Frankston Vic 3199
Telephone 7811777

**SCV — Institute of Early
Childhood Development**
4 Madden Grove
Kew Vic 3101
Telephone 8619798

SCV at Hawthorn
442 Auburn Road
Hawthorn Vic 3122
Telephone 8180631

SCV at Melbourne
(Melbourne State College)
757 Swanston Street
Carlton Vic 3053
Telephone 3418111

**SCV — Institute of
Catholic Education**
Secretariat 383 Albert Street
East Melbourne Vic 3002
Telephone 6221977

SCV, Rusden
(Rusden State College)
662 Blackburn Road
Clayton Vic 3168
Telephone 5448544

SCV — ICE Aquinas College
1200 Mair Street
(PO Box 650)
Ballarat Vic 3350
Telephone (053) 321904

Department of Home Economics
'Larnook' 519 Orrong Road
Armadale Vic 3143
Telephone 511218

SCV — ICE Christ College
17 Castlebar Road
Oakleigh Vic 3166
Telephone 5682000

SCV at Toorak
(Toorak State College)
336 Glenferrie Road
Malvern Vic 3144
Telephone 202501